St James Church School Development Plan 2026/27

Strategic Goal 1 ***Learners Experiencing Disadvantage are highly engaged in school life and they achieve increasingly well.***	Strategic Goal 2 ***The percentage of pupils achieving Age-Related Expectations (ARE) in Reading, Writing and Maths (combined) increases in every year group.***
What will success look like? A. Attendance targets are met, particularly for LED and SEND pupils, through effective implementation of the BWMAT Attendance Strategy. B. Every LED pupil receives personalised support to improve attendance and engagement. C. Attainment gaps for LED and SEND pupils are reduced across all year groups in line with school targets. D. Teachers and leaders maintain a clear focus on improving outcomes for LED pupils through targeted support, monitoring, and feedback. E. Pupil Progress Meetings identify barriers, actions, and impact for LED pupils, with regular review and accountability. F. All LED pupils access and participate in the school's personal development and enrichment offer.	**What will success look like?** A. Aspirational yet achievable targets are set for all pupils, with a strong focus on combined Reading, Writing and Maths outcomes, supported through effective challenge and support from subject leaders and senior leaders. B. Pupils with SEND are supported to achieve ambitious targets and make strong progress towards ARE through high-quality classroom provision, with regular guidance and support from leaders and the SENCO. C. Reading is a key priority, with increased engagement in reading for pleasure and improved home reading participation. D. Writing outcomes improve across Key Stage 2, ensuring writing is not a barrier to achieving combined RWM outcomes at the end of Year 6. E. Improvements in mathematics are sustained through high-quality teaching and continued engagement with Somerset Counts, leading to stronger pupil outcomes.
Strategic Goal 3 ***The St James approach to teaching and learning enables staff and pupils to be consistently ambitious and successful.***	**Strategic Goal 4** ***Personal development is at the heart of our school. Spiritual development and leadership opportunities enable children to flourish.***
What will success look like? A. Teaching is consistently strong across the school through the St James approach, supported by: • Three-weekly coaching sessions for all teachers • Personal development goals through the Flourishing People programme. • Responsive deliberate practice linked to monitoring findings. • Regular lesson drop-ins focused on maintaining high standards. • Targeted support and challenge from subject leaders, particularly for LED and SEND pupils. • A planned programme of subject leader monitoring and curriculum support. B. Staff wellbeing is promoted through clear, consistent systems and is reflected positively in staff surveys and staff voice opportunities.	**What will success look like?** A. Spiritual development is embedded across the school, with pupils confidently exploring and discussing big questions about themselves, others, and the world around them. B. PSHE and RE leaders demonstrate increased confidence and effectiveness in leading their subjects, resulting in sustained curriculum improvement, strong monitoring processes, and high-quality provision. C. A clear and ambitious personal development offer is established, encompassing PSHE, spiritual development, leadership opportunities, and wider enrichment experiences. D. Participation is tracked to ensure all pupils, particularly vulnerable groups, access and benefit from the full offer. E. Leadership opportunities for pupils are expanded across the school. F. Pupil voice and survey outcomes demonstrate that children feel safe, supported, and free from worry at school.